



## STORYBOARD FOR: Washington State University Day 3

DATE + TIME: April 14, 15, 16

Purpose: Day 3 exists in order begin linking LS into everyday practice by preparing to design and string structures together in a purposeful way.

Learning focus:

- Developing invitations
- Stringing

Timing: Friday April 14 (12:30-4:00 pm, 3.5 hrs), Saturday April 15 (10:00 am- 4:00 pm, 6 hrs), Sunday April 16 (10:00 am-1:00 pm, 3 hrs)  
<https://gradschool.wsu.edu/pdi/event/learning-liberate-liberated-learning/>

Agenda Item	Goal	Method/LS	Structured Invitation, Organizing Question(s) +Key Content	Timing & Facilitator
Generating Content	Rapidly reflect on and produce content that can be integrated into the next LS	5x5 Writing	<ul style="list-style-type: none"> <li>• <i>Wicked Question Sequence</i></li> </ul>	15 mins  Fisher  10:00 - 10:15
LS Immersion	Rapidly learn a variety of LS	Wicked Questions	<p><i>Write down a list of everything that is true about liberating learning and a list of the realities of higher education...</i></p> <p><i>How is that we are liberating while remaining compliant?</i></p> <p>Generate Wicked Questions, giving-and-getting help in pairs.</p>	20 mins  Lucia, Kakali & Fisher  10:15 - 10:35
Structural Analysis	Review the sequence of steps for WQs	Debrief	<ul style="list-style-type: none"> <li>• What was the structure of WQs?</li> <li>• What was liberating about them?</li> <li>• What would you do next? Why even generate them?</li> </ul>	10 mins  10:35 - 10:45
LS Immersion	Generate responses to the WQs or come up with a new LS	25/10	<ul style="list-style-type: none"> <li>• <i>What is a new Liberating Structure - what is the need?</i></li> <li>• <i>What is your boldest idea in response to one of the WQs?</i></li> </ul>	20 mins  Keith  10:45 - 11:05



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<b>Structural Analysis</b>	<b>Review the steps for 25/10</b>	<b>Debrief</b>	<ul style="list-style-type: none"> <li>• What was the sequence of steps for 25/10?</li> <li>• What purpose did it serve?</li> </ul>	<b>5 mins</b>  <b>11:05 - 11:10</b>
<b>Connecting</b>	<b>Deepen relational coordination by sharing stories of past successes in order to uncover the assets and conditions that enabled bold leaps in learning</b>	<b>Appreciative Interviews</b>	<i>Share a story of a time when you made a significant leap in your own learning, make progress on a complex challenge or advanced a bold idea. What assets and conditions enabled that success?</i>  <b>Generate a shared list.</b>	<b>25 mins</b>  <b>Barb &amp; Arvind</b>  <b>11:10 - 11:35</b>
<b>Structural Analysis</b>	<b>Debrief the structure of AI</b>	<b>Debrief</b>	<ul style="list-style-type: none"> <li>• What was the structure of Appreciative Interviews?</li> <li>• What did it make possible?</li> <li>• What else could you use AI for?</li> </ul>	<b>10 mins</b>  <b>11:35 - 11:45</b>
<b>Design Jamboree</b>	<b>Engage everyone in using LS to design for a specific upcoming event/activity/interaction</b>	<b>Selection Matchmaker</b>  <b>Improv Prototyping</b>	<b>Identify an upcoming opportunity you have to use LS. It doesn't have to be high stakes, lots of people, or particularly significant. Maybe it's a conversation/interaction you think should happen and you want to invite others into it.</b>  <b>Use the selection matchmaker to identify potential LS and practice stringing in small groups.</b>  <b>Develop invitations for the string and rehearse delivering the initial structure to a small group.</b>	<b>30 mins</b>  <b>Fisher et al</b>  <b>11:45 - 12:15</b>
<b>Open Space</b>	<b>Provide an opportunity for participants to self-organize into sessions that are important to them</b>	<b>Open Space Technology</b>	<b>What is a session you would like to host or attend?</b>  <b>Possible options:</b> <ul style="list-style-type: none"> <li>• Invitation redux</li> <li>• New LS!</li> </ul> <b>What is a bold idea you have for a new LS? Start with a title and the need it serves. What is the purpose?</b>	<b>35 mins</b>  <b>Fisher and Davi</b>  <b>12:15 - 12:50</b>
<b>Closing</b>	<b>Thank participants and find a respectful way to close the workshop</b>	<b>Mad Tea Party or Social</b>	<b>Lorem Ipsum</b>	<b>10 mins</b>



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		<b>Network Webbing</b>		
<b>Total time = 3 hours</b>				